Triple P Outcomes by Intervention Language June 5, 2013

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The Parent Training Institute

Parent Training Institute www.pti-sf.org

- Program within the Dept of Public Health
 - * Funding from 4 other child-serving agencies
 - * First 5
 - * Human Services Agency (child welfare)
 - * Dept of Children, Youth & Their Families
- * To improve child mental health and child welfare outcomes
- Provide implementation and evaluation support to agencies delivering evidence-based parenting interventions

San Francisco's Triple P Program

- * Level (Group and Standard) + Pathways
 - * English and Spanish
- * Level 4 Group
 - * Cantonese and Mandarin
- * Level 4 Group Teen + Pathways
 - * English

Free food, childcare, transportation to participants, \$25 for a follow-up focus group

Group & Pathways Participants

Intervention Language	Number of Participating Caregivers	Percentage who complete 75% or more sessions	Percentage of Caregivers with CPS History
English	649	61%	54%
Spanish	210	70%	34%
Cantonese – Group only	225	84%	5%
Teen Group + Pathways (English)	48	73%	63%

Eyberg Child Behavior Inventory

2 Subscales

- Intensity Frequency of child behavior problems
- Problem Number of child behavior problems

Mental Health Prevention and Intervention Cohorts Prevention:

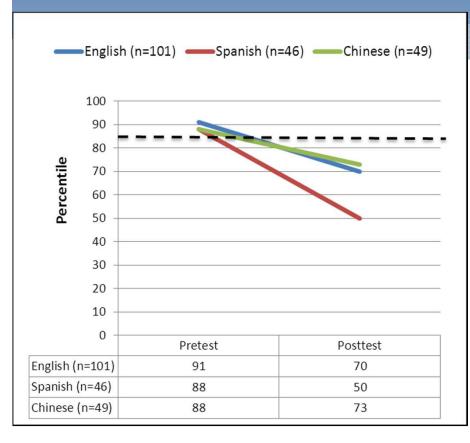
Both subscales of the ECBI under the clinical cutoff (84th percentile)

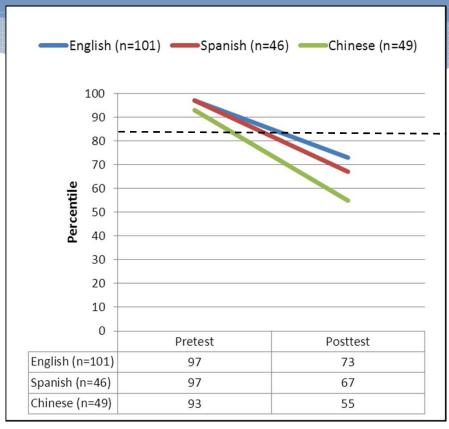
Intervention:

One or both subscales over the clinical cutoff

Administered to caregivers who have had overnight contact with their children in the past month or have significant daily contact

ECBI by Intervention Language Intervention Cohort





Intensity Subscale Problem Subscale Change from pretest to posttest is statistically significant for all 3 languages.

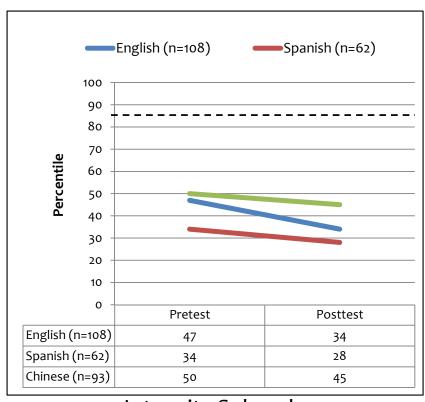
Change from Clinical (>84th %ile) to Sub-Clinical Level

Language	% Change to Sub-clinical (Intensity)	% Change to Sub-clinical (Problem)
English	44%	51%
Spanish	70%	67%
Chinese	58%	53%

These are the percentages of participants reporting scores over the clinical cutoff at pretest who reported scores under the clinical cutoff at posttest

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ECBI by Intervention Language Prevention Cohort

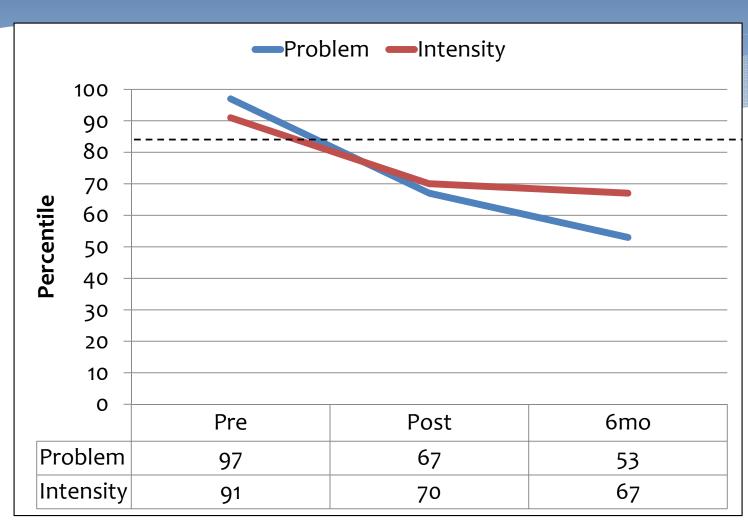


English (n=108) ——Spanish (n=62) ——Chinese (n=93) Pretest Posttest English (n=108) Spanish (n=62) Chinese (n=93)

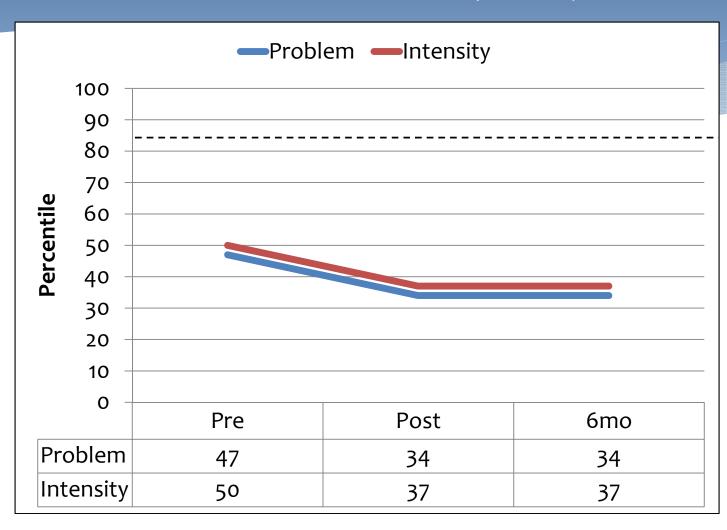
Intensity Subscale

Problem Subscale

ECBI Outcomes Over Time Intervention Cohort (n=65)



ECBI Outcomes Over Time Prevention Cohort (n=93)



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